Changes at Menlo-Atherton due to COVID

Timeline March 2020 through June 2021

March 16–June 2020 distance learning was largely asynchronous because a significant portion of our student body lacked reliable access to internet connectivity in their neighborhoods. Office hours and check-ins were available to students. Summer school 2020 was largely asynchronous as well.

March 16–August 2020 grades earned/awarded were Pass/No Pass, per school district policy. This policy includes courses that students requested and/or took through concurrent enrollment between January and August 2020, and completed between spring 2020 through June 2021.

The transcripts of students who have transferred to M-A since March 16, 2020, will show their earned letter grades with no GPA weight for the 2020 spring and summer semesters.

For the 2020-2021 school year, classes were held remotely, with synchronous online learning 4 days a week (each class meeting twice per week) and asynchronous work on Wednesdays. Students earned/awarded traditional letter grades (A-F). However, per CA Senate Bill 167, current 10th through 12th grade students may request a grade change to Pass/No Pass for any course taken in the 2020-21 school year.

Student activities and sports were limited per state guidelines. Sports were held January-May 2021.

School and Community

Menlo-Atherton High School is a four-year comprehensive secondary school that was established in 1951. The school has a national reputation for academic excellence. It is located in a suburban community between San Francisco and San Jose, CA, in close proximity to Stanford University and the Silicon Valley.

The school serves a community with high academic expectations and strong support for quality public education. The student body reflects the area’s wide range of social, economic, cultural, and educational diversity. Teachers and staff work to meet the needs of all students and have recently completed all-staff training centered around equitable practices in order to serve our diverse student body.

Menlo-Atherton has an approximate enrollment of 2,400 students. Our schedule is a modified block, with Wednesday and Thursday being block days, one with four 85-minute periods and the second with three 85-minute periods. The other days consist of seven 50-minute periods. Most students are enrolled in six classes. Of the certificated staff of 160, over 55% have master’s and doctorate degrees. Menlo-Atherton also has student teachers from various nearby universities. In recent years, Menlo-Atherton has been named one of the top secondary schools in the nation by the United States Department of Education as part of its National School Recognition Program. In recent years, we have been named a California Distinguished School. Newsweek has consistently ranked Menlo-Atherton as one of the top public high schools in the United States.
Ethnic Distribution
- African American 4.7%
- Asian American 6.9%
- Hispanic 40.2%
- Pacific Islander 4.3%
- Other 6.2%
- White 37.7%

College Plans for the class of 2021
60% of the 2021 graduates went onto a four-year college.
- University of California 10%
- California State University 9%
- CA private colleges and universities 7%
- 4-year out-of-state & international 34%
- Community college 25%
- Other 13%

Testing

<table>
<thead>
<tr>
<th>MEAN SAT Scores</th>
<th>Fall 2020 October Test Date Total MEAN Score:</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit Scholars</td>
<td>2019</td>
</tr>
<tr>
<td>Semifinalists</td>
<td>11</td>
</tr>
<tr>
<td>Commendations</td>
<td>42</td>
</tr>
<tr>
<td>National Hispanic Recognition</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Placement Testing</th>
<th>Spring ’19</th>
<th>Spring ’20</th>
<th>Spring ’21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students tested</td>
<td>651</td>
<td>703</td>
<td>*</td>
</tr>
<tr>
<td>Number of tests</td>
<td>1357</td>
<td>1481</td>
<td>*</td>
</tr>
<tr>
<td>Percent scoring 3 or higher</td>
<td>88%</td>
<td>85%</td>
<td>*</td>
</tr>
<tr>
<td>Percent scoring 5</td>
<td>55%</td>
<td>29%</td>
<td>11</td>
</tr>
</tbody>
</table>

*Results for the 2020-2021 school year not available.

AP Courses
- Biology
- Chemistry
- Environmental Science
- Physics 1
- Physics C Mechanics
- Calculus AB
- Calculus BC
- Statistics
- Computer Science JAVA
- Comp. Sci. Principles
- English Composition/Language
- English Literature
- Spanish Language
- Spanish Literature
- French Language
- Latin Language
- Mandarin/Chinese
- Art Studio 2-D
- Art Studio 3-D
- Art History
- U.S. History
- European History
- Psychology

Honors Courses
- AS English III
- Mandarin/Chinese IV Honors
- AS Chemistry
- AS Physics

Other classes with an AS designation are Advanced Standing (accelerated) but not honors-level (HP).

GPA Distribution for the Class of 2021
(Through August of 2020, based on cumulative weighted GPA on 4.0 scale. Class of 2021 GPA distribution based on cumulative, weighted GPA on 4.0 scale.)

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2 and above</td>
<td>41</td>
</tr>
<tr>
<td>4.0-4.19</td>
<td>70</td>
</tr>
<tr>
<td>3.8-3.99</td>
<td>47</td>
</tr>
<tr>
<td>3.6-3.79</td>
<td>46</td>
</tr>
<tr>
<td>3.4-3.59</td>
<td>51</td>
</tr>
<tr>
<td>3.2-3.39</td>
<td>40</td>
</tr>
<tr>
<td>3.0-3.19</td>
<td>32</td>
</tr>
<tr>
<td>2.8-2.99</td>
<td>26</td>
</tr>
<tr>
<td>2.6-2.79</td>
<td>30</td>
</tr>
<tr>
<td>2.4-2.59</td>
<td>32</td>
</tr>
<tr>
<td>2.2-2.39</td>
<td>21</td>
</tr>
<tr>
<td>2.0-2.19</td>
<td>38</td>
</tr>
<tr>
<td>Below 2.0</td>
<td>63</td>
</tr>
</tbody>
</table>

Median GPA: 3.12

Academic Information

Grade Point Average and Class Percentile
The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Honors and Advanced Placement courses are weighted and assigned point values of 5, 4, and 3. These classes are designated with an "HP." Menlo-Atherton High School does not rank students. “WP” (Withdrawal Pass) indicates the student withdrew from class while in good standing. “WF” (Withdrawal Fail) indicates the student was failing at the time of withdrawal. For the 20-21 school year, only "W" was issued when a student dropped a course. When a student changes level after the sixth week of the course, both the old and the new course will appear on the transcript. Menlo-Atherton High School does not award additional grade points to college courses taken through concurrent enrollment. Students who take courses prior to the start of 9th grade do not receive high school credits for these courses.

Graduation Requirements

CREDITS: 220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better, or Pass in the spring of 2020.

COURSES: Students must complete either a Career Technical Education (CTE) course OR level three or higher of a language to meet the graduation requirements. Most CTE courses are college preparatory. Certain courses are not taught at the Honors (HP) level, but have similar rigor. Pre-calculus, Spanish IV, Latin IV, and French IV are in this category.
Graduation Credit and Semester Requirements

- English – 40 (8 semesters)
- Social Studies – 35 (7 semesters)
- Mathematics – 20 (4 semesters)
- Science – 20 (4 semesters)
- Physical Education – 20 (8 quarters)
- Fine Arts – 10 (2 semesters)
- Career Technical Education – 10 (2 semesters)
- OR 3rd level or higher of World Language
- Life Skills – 2.5 (1 quarter)
- Electives – 62.5 (12.5 semesters)

Student Activities

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests. The Menlo-Atherton leadership classes are diverse groups of students committed to action. They ensure an educated, united, and positive environment for all students. Many students participate in our athletic program, clubs/student organizations, and/or community service. Our leadership students have been awarded the Second Harvest Food Drive Community Champion Award and Blue Diamond Award for the last nine years.

English Learners

The English Language Learner Program offers courses in all academic areas for students who must learn to speak, read, and write English.

Academic Support Programs

AVID (Advancement Via Individual Determination) is a program for students with a 2.0-3.5 GPA who want to attend a four-year college or university. AVID is a class that provides academic support and tutoring in areas such as math, English, and science. Students also visit various colleges and universities.

The Computer Academy program provides a combination of college-prep academics and technical training for 10th through 12th grade students who have not had the opportunity to reach their potential. Transcript abbreviation is ACAD.

Athletics 2020-2021

Menlo-Atherton is a member of the Peninsula Athletic League (PAL) and the winner of the Commissioner’s Cup the last 12 consecutive years. PAL did not award any Commissioner's Cup or League Champions in 2020-2021.

Athletic Directors:
- Steven Kryger (skryger@seq.org)
- Paul Snow (psnow@seq.org)

- Cross-Country (B, G)
- Football (+***C)
- Golf (B, +G)
- Tennis (B, +G)
- Volleyball (B, +G)
- Water Polo (*B, G)
- Basketball (+B, *G)
- Soccer (+B, G)
- Wrestling (B, *+G)

B = Boys  G = Girls  C = Co-ed  * = CCS Champion  + = PAL Varsity Champion (detailed list at www.bearsathletics.com) ** = CCS Champion and NorCal Champion ***= CCS, NorCal, and State Champion

Contact Information

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Vice Principals
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- Tara Charles (AVP) 50130 tcharles@seq.org
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