Welcome!

FAMILY COURSE SELECTION NIGHT
Spring 2022
PRESENTACIÓN EN ESPAÑOL
ID# 465 882 1440
Counselors on this webinar

Presenters
- Jason Kubo
- Silvia Torres

Managing Q & A
- Gonzalo Alvarez
- Erica Cerles
- Irene Gil
- Leticia Gutierrez
Left to Right: Alvarez, Gutierrez, Cerles, Escobar, Torres, Andrade, Gil, Kubo

<table>
<thead>
<tr>
<th>Counselor</th>
<th>9th-11th</th>
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<th>9th-11th</th>
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<tbody>
<tr>
<td>Erica Cerles</td>
<td>A - Cal</td>
<td>Gonzalo Alvarez</td>
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<td>Karina Escobar</td>
<td>Cam - Fo</td>
<td>Irene Gil</td>
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<td>Silvia Torres</td>
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<td>Francine Andrade</td>
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<td>Leticia Gutierrez</td>
<td>Gor - Lan</td>
<td>Jason Kubo</td>
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</table>
The Foundations of Course Selection

1. Academic
2. Personal/Social
3. Post Secondary: College/Career
Getting Started: Course Selection Process

✘ Students receive an in-class course selection lesson with counselors during their English class.

Course selection lesson days:

✘ Juniors: January 28th
✘ Sophomores: February 4th
✘ Freshmen: February 11th
✘ ELA I-III: March 4th

✘ Students schedule a 1:1 meeting with their counselor

✘ Students utilize the grade level worksheet and should be prepared to review during their individual meeting.

✘ Students meets with their counselor to select courses
Parental Support / Involvement

- Review student’s transcript and check to see that your student is on track with grades/credits (save transcript sent in the mail.)
- Review grade level worksheet and discuss course options
- Discuss extracurricular activities and evaluate impact on academic course load
- Discuss post-secondary goals and which courses will be best to support those goals
- Ensure student has met with their counselor and selected courses by April 14, 2022 (deadline to submit requests.)
- Complete the Online Update Information in May - opportunity to look at finalized course selection for 2022-23
Academics

✘ Graduation Requirements
✘ Transcript Review
✘ Grade Level Options in Social Studies, English, Math and Science
✘ Other Course Offerings
✘ Accelerated and Advanced courses
✘ Advanced Placement (AP)
✘ Additional Resources
Academics: Graduation Requirements

Credits: 220 total credits - check the transcript we mailed home!

Required Courses:

- **35 credits** of Social Studies (Classes of 2023 & 2024)
- **37.5 credits** of Social Studies (Class of 2025)
- **40 credits** of English
- **20 credits** of Math (10 credits must be Algebra)
- **20 credits** of Science (10 physical and 10 life science)
- **10 credits** of Career Technical Education (CTE) or World Lang. Level III or higher
- **10 credits** of Visual Performing Art (VPA)
- **20 credits** of P.E. (10 credits may be met through 3 seasons of M-A sports in grades 10-12)
- **2.5 credits** of Life Skills
### Credits earned, by subject area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Earned</th>
<th>Required</th>
<th>Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUHSD</td>
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<tr>
<td><strong>CTE/World</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Language III</td>
<td>15,000</td>
<td>10,000</td>
<td>0.000</td>
</tr>
<tr>
<td>Electives</td>
<td>62,625</td>
<td>40,250</td>
<td>20,000</td>
</tr>
<tr>
<td>English</td>
<td>20,000</td>
<td>40,000</td>
<td>20,000</td>
</tr>
<tr>
<td>Life Skills</td>
<td>5,000</td>
<td>2,500</td>
<td>0.000</td>
</tr>
<tr>
<td>Math</td>
<td>25,000</td>
<td>20,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Physical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>10,000</td>
<td>20,000</td>
<td>10,000</td>
</tr>
<tr>
<td>Science</td>
<td>15,000</td>
<td>20,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Social Studies</td>
<td>20,000</td>
<td>35,000</td>
<td>15,000</td>
</tr>
<tr>
<td>Arts (Fine Arts)</td>
<td>0.000</td>
<td>10,000</td>
<td>0.000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>172,000</td>
<td>220,000</td>
<td>60,000</td>
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</table>

You will build the rest of this transcript as you progress through high school!
To be considered ‘on-track’ for graduation, students should have the following number of credits:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>20-30 credits</td>
</tr>
<tr>
<td>10th Grade</td>
<td>80-90 credits</td>
</tr>
<tr>
<td>11th Grade</td>
<td>110-120 credits</td>
</tr>
</tbody>
</table>

Students deficient in credits may be eligible for summer school. If eligible, their counselor will complete summer school requests during the course selection meeting.
Number of Courses Required

✘ All students in 9th, 10th and 11th grade must be in 6 courses

✘ Seniors may be in 5 courses
  - Should be on track for graduation
  - Four-year colleges look at the number and the rigor of courses students take in senior year

✘ Only specific courses/programs are eligible to be taken as a 7th class
  - Performing Arts Courses
  - Certificated CTE Courses
  - AVID
  - Academy
  - Leadership
  - Support Classes (English Support or Study Skills)
12th Grade Worksheet

Class of 2023 Course Selection Worksheet
Planning for Senior Year

Scheduling Appointment with Counselor
- Schedule a 15-minute individual meeting with your counselor.
- Visit macounseling.montgomery.k12.md.us to schedule an appointment or go to mbovitation.com and click on your counselor's profile. Click on "Students Only Class" of 2023 Course Selection Meetings.
- The priority course selection meeting window is Monday, 1/24/22 through Friday, 1/28/22.
- Students who don't meet with their counselor will have a schedule created for them.

Things to Consider When Planning Courses
- Do you need to make-up any courses for graduation or college? YEA___NO___
- Do you still have remaining credits needed in PE, Life Skills, CTE, and/or VPA? YES___NO___

If you answered YES to any of the above, you may be eligible to attend Summer School to recover the coursework required for graduation or college. Please discuss this with your counselor.

M-A Summer School: Session 1: 6/13-7/1 ** (7/4/4-Holiday) ** Session 2: 7/11-7/22

Priority Course Request Deadline
- April 14, 2022: Priority deadlines for course selection change to be requested. Late day to request change will be on a first-come, first-served basis. Last day to request a change will be following week after April 14, 2022.

Concurrent Enrollment Policies & Deadlines
- A concurrent enrollment form is required for all courses taken at accredited schools to be included on the M-A transcript. A completed SUCCEED Concurrent Enrollment Form must be submitted for approval prior to enrolling in the course. Please note, June 6, 2022 is the earliest a student is eligible to start the approved course.
- Deadlines for submitting Concurrent Enrollment Forms:
  - April 14, 2022: If you want to replace a required course (i.e., Govt/Econ with a different M-A class) or want to secure priority enrollment in an M-A course.
  - June 2, 2022: If you are dropping a course to be on a reduced day (5 classes).
- August 2, 2022: Students who successfully complete a summer school class and consequently need to change their placement in specific courses must provide a final official transcript to the Guidance Office. Students will remain in the lower level course (e.g., Geometry) until the transcript is received, and then the level is changed (e.g., Algebra 1).

WAVES
- A signed course placement waiver is required if a student is requesting to take a class for which:
  - Test scores and/or grade do not support placement
  - The teacher has not recommended the student

- See your counselor to further discuss a course placement waiver.

2022-2023 Senior Course Selection Worksheet
*Students, please check or list your appropriate level course & selection choices. More information at mbovitation.com.

Subject | Credits Required for Graduation | A-G Requirements for MC/EMS | Classes Available to Seniors
--- | --- | --- | ---
Social Studies | 35 (18 World Studies, 3 U.S., 8 Euro) | 20 (A) | American Government/Economics
English (Required) | English IV: Literature/Writing* | English IV: Creative Writing* | English IV: Film Language* (select the one that is your level)
Math | 20 (20 Algebra) | 20 (B) | (4 years recommended) | College algebra
Science | 20 (20 Life Science and Physical Science) | 20 (D) | (4 years recommended) | Biology should have been successfully completed already,
World Language or Career Technical Education (CTE) | Level III or Higher or 19 credits of a CTE | 20 (5 - 3 years of world language required) | World Language: Completion of a full year of level III or higher of any world language meets the CTE requirement.
Visual & Performing Arts (VPA) | 10 | 10 (F) | Please see handbook for complete list of courses and list your top three choices.
Life Skills | 2.5 | 0 | Life Skills (includes physical fitness, financial literacy, and personal skills)
Electives | 0.5 | 10 (G) | Please see handbook for complete list of electives. Students must secure a minimum of 10 hours to be counted toward an electives credit.
# 10th Grade Course Offerings

### 2022-2023 Sophomore Course Selection Worksheet

*Students, please check or list your appropriate level courses & elective choices. [More information at mabears.org.](#)*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Required for Graduation</th>
<th>A-G Requirements for UC/CSU</th>
<th>Classes Available to Sophomores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social Studies</strong> (Required)</td>
<td>37.5</td>
<td>20 (A)</td>
<td>World Studies  &lt;br&gt; Advanced Placement (AP) World History</td>
</tr>
<tr>
<td><strong>English</strong> (Required)</td>
<td>40</td>
<td>40 (B)</td>
<td>English II Intensive with Eng II Int Support  &lt;br&gt; English II  &lt;br&gt; Advanced Standing (AS) English II</td>
</tr>
<tr>
<td><strong>Math</strong> (Required)</td>
<td>20 (10 Algebra) (4 years recommended)</td>
<td>30 (C)</td>
<td>Algebra I  &lt;br&gt; Integrated Math  &lt;br&gt; Geometry  &lt;br&gt; Geometry Enriched  &lt;br&gt; Algebra II  &lt;br&gt; AS Algebra II  &lt;br&gt; Fin Math/Trig  &lt;br&gt; Pre-Calculus  &lt;br&gt; AP Calc AB  &lt;br&gt; AP Calc BC  &lt;br&gt; Multivariable Calculus  &lt;br&gt; Statistics  &lt;br&gt; AP Statistics</td>
</tr>
<tr>
<td><strong>Science</strong> (Required)</td>
<td>20 (10 lab) (lab only)</td>
<td>20 (D)</td>
<td>Biology  &lt;br&gt; Chemistry  &lt;br&gt; Physics</td>
</tr>
</tbody>
</table>

*NEW Social Studies Classes for Sophomores*

- World Studies
- AP World History

*pending board approval*
11th Grade Course Offerings

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Required for Graduation</th>
<th>A-G Requirements for UC/CSU</th>
<th>Classes Available to Juniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies</td>
<td>35 (15 World Studies, 10 US, 5 Econ, 5 Gov)</td>
<td>20 (A)</td>
<td>U.S. History</td>
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<td></td>
<td>Academy U.S. History</td>
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<td></td>
<td>AP U.S. History</td>
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<tr>
<td>English</td>
<td>40</td>
<td>40 (B)</td>
<td>English III</td>
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<td></td>
<td>Academy English III</td>
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<td></td>
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<td></td>
<td>AS English III (Honors)</td>
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<td></td>
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<td></td>
<td>AP English Language and Composition</td>
</tr>
<tr>
<td>Math</td>
<td>20 (10 Algebra)</td>
<td>30 (C) (4 years recommended)</td>
<td>Algebra I</td>
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<td>Algebra I (Sem 2)</td>
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<td>Integrated Math</td>
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<td>Geometry</td>
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<td>Algebra II</td>
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<td>Academy Algebra II</td>
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<td></td>
<td>AS Algebra II</td>
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<td>Finite Math</td>
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<td>Pre-Calculus</td>
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<td>AP Calculus AB</td>
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<td>AP Calculus BC</td>
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<td>Multivariable Calculus</td>
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<td></td>
<td>Statistics</td>
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<td></td>
<td></td>
<td></td>
<td>AP Statistics</td>
</tr>
<tr>
<td>Science</td>
<td>20 (10 lab)</td>
<td>20 (D) (lab only)</td>
<td>Biology</td>
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<td></td>
<td>Marine Biology</td>
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<td></td>
<td>Human Biology</td>
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<td></td>
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<td></td>
<td>Academy Bio-tech</td>
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<td></td>
<td>AP Biology</td>
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<td></td>
<td>Chemistry</td>
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<td></td>
<td></td>
<td></td>
<td>Academy Chemistry</td>
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<td></td>
<td>AP Chemistry</td>
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<td></td>
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<td>AP Env Science a</td>
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<td></td>
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<td>AP Physics 1</td>
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<td></td>
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<td>AP Physics C</td>
</tr>
</tbody>
</table>

*Students, please check or list your appropriate level courses & elective choices. [More information at mabears.org.]*
# 12th Grade Course Offerings

## 2022-2023 Senior Course Selection Worksheet

*Students, please check or list your appropriate level courses & elective choices. More information at mabears.org.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Required for Graduation</th>
<th>A-G Requirements for UC/CSU</th>
<th>Classes Available to Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social Studies</strong>&lt;br&gt;(Required)</td>
<td>35 (15 World Studies, 10 US, 5 Econ, 5 Gov)</td>
<td>20 (A)</td>
<td>American Government/Economics&lt;br&gt;Online - discuss with your counselor and submit the SUHSD Concurrent Enrollment Form by 4/14/22.</td>
</tr>
<tr>
<td><strong>English</strong>&lt;br&gt;(Required)</td>
<td>40</td>
<td>40 (B)</td>
<td>English IV - Literature/Writing*&lt;br&gt;English IV - Creative Writing*&lt;br&gt;English IV - Film as Literature*&lt;br&gt;AP English Literature&lt;br&gt;*Selection of course is final on April 14, 2023, Requesting a change after the deadline is not considered a 'level change'.</td>
</tr>
<tr>
<td><strong>Math</strong>&lt;br&gt;(10 Algebra)</td>
<td>20 (4 years recommended)</td>
<td>30 (C)</td>
<td>Algebra should have been successfully completed already.&lt;br&gt;Integrated Math&lt;br&gt;Geometry&lt;br&gt;Algebra II&lt;br&gt;AS Algebra II&lt;br&gt;Data Science&lt;br&gt;Finite Math&lt;br&gt;Pre-Calculus&lt;br&gt;AP Calculus AB&lt;br&gt;AP Calculus BC&lt;br&gt;Multivariable Calculus&lt;br&gt;Statistics&lt;br&gt;AP Statistics</td>
</tr>
</tbody>
</table>
| **Science**<br>(10 life science and 10 physical science) | 20 (3 years recommended) | 20 (D) | Biology should have been successfully completed already.<br>Marine Biology<br>Human Biology<br>AP Biology<br>Astronomy<br>Chemistry<br>AP Chemistry<br>AP Environmental Science<br>AP Physics<br>AP Physics 1<br>AP Physics C <br>*Indicated course - APES may only take one science course.
### Additional Course Offerings

#### World Language [E]

**Notes:**<br>Levels I and II meet count toward elective credits for graduation.<br>4-Year colleges/universities require level II or higher.

#### Visual & Performing Arts [F]

#### Career Technical Education

#### Electives
- English Support: 9-10<br>- AVID-P I, II, III, Sr Seminar: 9-12<br>- Leadership ASD: 9-12<br>- Spirit Leadership: 9-12<br>- Latin American Studies-P: 10-12<br>- Fndn of Soc Justice and Advoc: 10-12<br>- Conversational Spanish through Film-P: 10-12 (New course, pending school board approval)
- Psychology-P/Gender Studies-P: 11-12<br>- AP Psychology-HP: 11-12
What are AS (advanced standing) and AP (advanced placement) classes?

- AS and AP classes move at a decidedly faster pace.
- Courses are designed for dedicated students working at or above grade level who love to think critically in specific areas.
- Students in AS/AP have a consistent and strong work ethic and enjoy the in-depth study of a specific subject.
- All classes, regardless of level, are designed to be rigorous, engaging, and dynamic.
Why take AS or AP Courses?

✘ AS classes better prepare students for higher level or AP courses.

✘ AP courses allow students to:
  - see first-hand what a college-level class is like.
  - to challenge themselves academically, personally, and socially.
  - be better-prepared for college
  - improve their time management
  - be independent learners
  - develop higher level critical thinking and problem solving skills
More about AP Courses

- College Level Courses
- Curriculum developed through the College Board (makers of SAT and Advanced Placement program)
- Students who take AP classes take AP exams in May (end of the course)
  - Score on a scale of 1-5
  - Potential college credit
- Students earn an extra grade point to their overall GPA if earn a grade of C or better.
- View our “What is AP?” slide deck for more information
Additional Resources

Course comparison sheets (also listed here on mabears.org)

✘ 10th Grade-English Course Comparison Charts.pdf
✘ 11th Grade-English Course Comparison Charts.pdf
✘ 12th Grade-English Course Comparison Charts.pdf
✘ Math Course Comparison Charts.pdf
✘ Science Course Comparison Charts.pdf
✘ Social Science Course Comparison Charts.pdf (new chart is being updated)

List of Course Offerings

Concurrent Enrollment Guidelines
Personal Social

✗ Balance in course selection
✗ Balance in academic rigor
✗ Growing concerns
Your Health & Wellbeing are Our **Priority**
Balance in course selection

✗ Current teachers are great resources for advising course selection!
   - Email or check in with during flex-time.

✗ Take stock of your strengths and challenges and how those match up with course selection. For example, if math is challenging, consider taking math courses that progress at a slower pace.

✗ What are your academic interests? Make selections that are right for YOU, not just what is popular with friends or parents. Life is a journey of discovery. You are more productive and focused when you enjoy what you are doing!
Balance Academic Rigor

✗ Choose advanced and/or AP classes in areas of interest or areas you want to explore further.

✗ Advanced courses require a larger commitment and independent learning.

✗ Don’t let academic commitments interfere with your health and well-being. Is your course load too rigorous to allow time for other things?
Growing Concerns

- Increased level of stress, anxiety and depression.
- Exhaustion and lack of sleep (teens need at least 9 hours of sleep, nightly)
- Integrity Violations
- Overextended extra-curricular activities
- Drop in grades/performance, overall
- Students are wavering into courses they were not recommended for struggle significantly.
Post-Secondary Options

Community College or 4-year College/University

Technical/Vocational School

Work

Military

Gap Year
University of California (UC) and California State University (CSU)

A-G Requirements:

✗ Specific CSU and UC college entrance requirements

✗ Following the A-G requirements allows students to be eligible for most other colleges and universities, including private and out-of-state.

✗ Grades of C or better are required. No Ds or Fs accepted in A-G courses.

✗ Required A-G courses that go beyond M-A graduation requirements:
  - Algebra 2
  - Second level or higher of World Language
University / Four-year College

Colleges look for balance:

Students should explore courses and extracurriculars to find areas of personal interest

College applicants are viewed in the context of their high school:

Each college will look at the opportunities available to students at M-A and determine how much or little you took advantage of those opportunities

Colleges understand that grading and teaching practices have changed dramatically in the past 2 years and this may affect student course selection
Community College

Requirements/Recommendations

✘ High school diploma required in most cases.
✘ Successful completion of Algebra II or higher strongly encouraged.
✘ Placement in community college courses is often dependent on courses completed in high school and grades earned.
✘ Provide transfer programs and some have honors programs
✘ Offer certificate programs and/or vocational training
✘ High school GPA of 2.0 above improves financial aid opportunities
Specialized Programs (Vocational), Military, or Employment

- High school diploma required for military and highly recommended for specialized programs and/or employment
- Military and some specialized programs require testing/assessments
- Community colleges offer certificate programs and/or vocational training
- Students should select courses that support these interests
College Information Nights

College Information Nights:
❌ 10th grade March 8th @ 6:30 PM
❌ 11th grade (#2) April 12th @ 6:30 PM

College Advisors:
MaiLien Nguyen (mlnguyen@seq.org)
Joshua Barraza (jbarraza@seq.org) (Habla español)
Next Steps

After the classroom course selection lesson, students will schedule their own individual follow-up meetings. Students will be directed on how to do this during the lesson in their English class.

Review the [Course Selection Handbook](#) (updated handbook will be available shortly).

Parents will receive an email confirming student course requests after the individual meeting is completed.

**Deadline for course request changes: April 14, 2022**
The Foundation has generously supported the Guidance Office by funding two of our eight counselors. Without Foundation support, our counselor to student ratio would be about **375:1**, instead of **300:1**.

*A big thank you to the M-A Foundation!*